

School of Mathematics & Natural Sciences

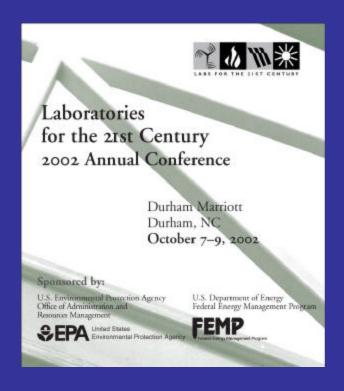
Berry College Rome, Georgia



### A Case Study:

## Sustainable Design to Support Real World Undergraduate Education in the Natural Sciences

#### A presentation for:





#### INTRODUCTION

### **Presentation Outline:**

- Overview of Berry College
- The Facility:
  Berry's School of Mathematics & Natural Sciences
- Sustainable Design Strategies
- Energy Savings
- Questions & Answers







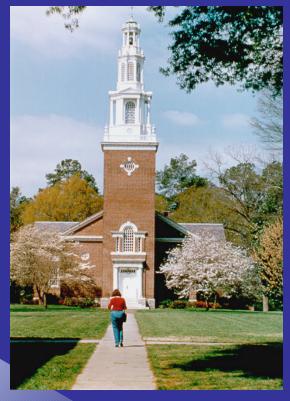


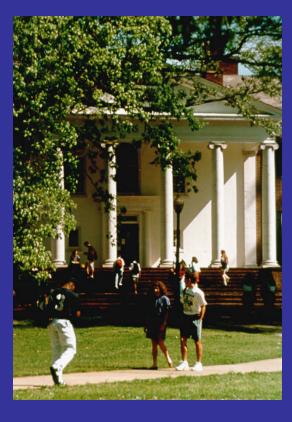
# OVERVIEW OF BERRY COLLEGE

### Institutional Mission:

Berry College serves humanity by inspiring and educating students. Berry emphasizes a comprehensive educational program committed to high academic standards and practical work experience in a distinctive environment of natural beauty.









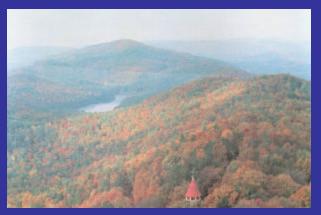




# OVERVIEW OF BERRY COLLEGE

# Campus Setting:

Berry offers an unusually beautiful environment for learning with 28,000 acres of land. Fields, forests, lakes, and mountains provide scenic beauty in a protected natural setting.

















# OVERVIEW OF BERRY COLLEGE



of Berry College





### **Brief History:**

- Founded in 1902 by Martha Berry (1866-1942)
- A girls' school was added in 1909
- Establishment of a junior college in 1926
- Became a four-year college in 1930
- Added graduate programs in 1972



Campbell School of Business



The Charter School of Education & Human Sciences



Evans School of Humanities & Social Sciences



School of Mathematics & Natural Sciences

Now a comprehensive college offering undergraduate and graduate programs, became one of the nation's most successful educational experiments combining academic study and student work and is a model for many institutions in the United States and abroad.



#### THE FACILITY





19 Lecture Classrooms

18 Classroom Labs

Biology, Chemistry, Computer Science, Earth Sciences, Physics and Astronomy

Core Research Facilities

Discipline-Specific Research Labs

Administrative & Faculty Offices

**Support Spaces** 







#### THE FACILITY

















Planning | Architecture | Interiors Engineering | Construction







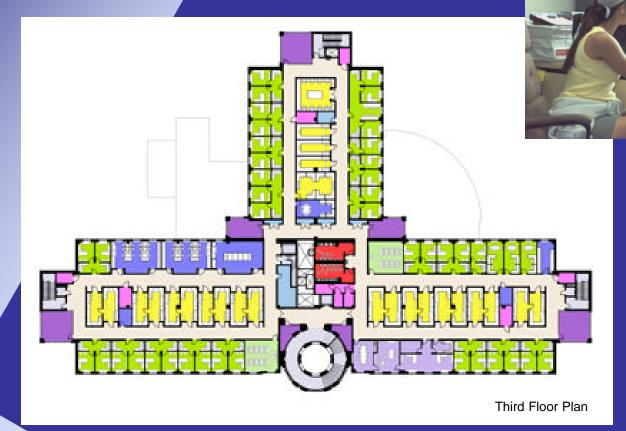






### Multi-Disciplinary Thinking:

- Biology; Chemistry; Physics; Environmental / Earth Science; Mathematics; Computer Science; General Classrooms
- Interactive Spaces
- Problem Seeking / Problem Solving Team Environment









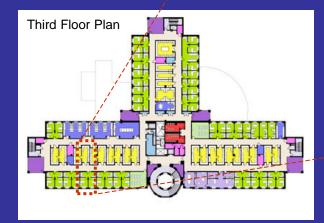
### Team / Independent Research:

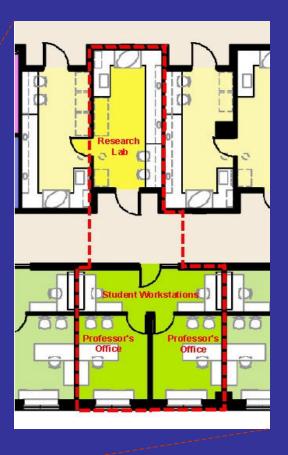
- Support / Required
- Real World Experience for Under Graduates
- Application of Fundamentals
- Problem Seeking / Problem Solving Process



# Opportunities for Real World research experience:

- Involvement in faculty research projects
- Practical experience in the lab
- Experience with all aspects of research including grant writing
- Building serves as a teaching tool











# SUSTAINABLE DESIGN STRATEGIES



Save existing trees by distributing required parking zones Re-use removed trees in new landscaped areas

- Designed life-span of systems & materials: 50 years
- "Green" Interior Finishes

Low VOC

Recycled content

- Water Conservation
   Water-less Urinals
   Potable water from on-site source
- Use of Day-lighting
- Energy-Efficient Lighting Systems

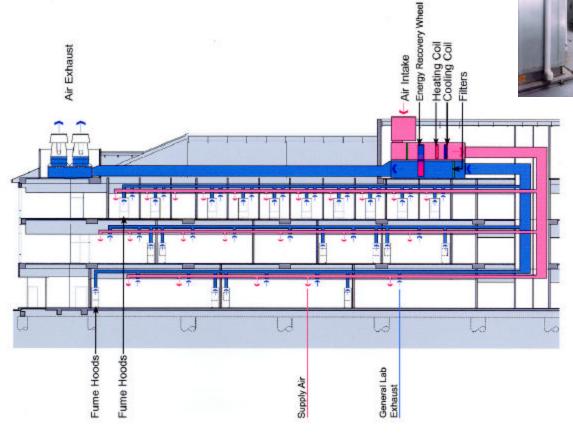
  Motion/Occupancy Sensors
- Recycle Construction Waste
   Re-useable formwork

















### Energy Recover System

- Enthalpy Recovery Wheels in 100% Outside Air AHU



#### **ENERGY SAVINGS**

Zone	Without Energy Recovery		With Energy Recovery		Total Savings \$ / year
	Cooling	Heating	Cooling	Heating	
AHU-1	143 tons	64 BHP	73 tons	19 BHP	\$ 8,600
AHU-2	143 tons	64 BHP	73 tons	19 BHP	\$ 8,600
AHU-3*					
AHU-4	69 tons	31 BHP	35 tons	9 BHP	\$ 4,250
AHU-5	69 tons	31 BHP	35 tons	9 BHP	\$ 4,250
AHU-6*					
AHU-7*					
AHU-8	23 tons	11 BHP	12 tons	4 BHP	\$ 1,700

<sup>\*</sup> Indicates zones that have low outside air requirements

Total Savings 219 Tons 141 BHP \$27,400 / year

Net Cost Increase: \$135,000

Payback: 4.9 years







**Questions / Discussion** 

Planning | Architecture | Interiors Engineering | Construction

